

# What Types of Books Should My Child Be Reading?

Use this guide to help find the best books for your child to support their reading development.

	Type of Reading	
	Independent Reading	Shared Reading
<b>Early Emergent</b> My child doesn't know letter sounds yet.	None.  Children need some sound/symbol knowledge before they can begin to read independently.	Read to your child any level book and engage in discussions about what's happening in the story, new words and what they mean, story structure, connections to their life, etc.. This fun and rewarding practice will help develop their language comprehension.
<b>Emergent</b> My child is learning letter sounds and matching sounds with letters.	Decodable texts that match the sounds they know.  Read out loud with adult support & guidance.	
<b>Early Fluent Readers</b> My child knows many words without sounding out and knows how to sound out challenging words, but may need support.	Non-decodable texts, early readers  Read out loud with adult support & guidance.  Choose books based on interest.	
<b>Fluent Readers</b> My child can read simple and challenging words without support.	Any level text based on child interest  Silent reading without adult support	

- Until children are fluent readers, they should be reading out loud to you.
- If students make a mistake, correct their mistake either by telling them the word or prompting them to sound it out.
- See back for suggested decodable books and early readers.

## **Recommended Texts:**

### **Decodable Books:**

BOB Books

Dog on a Log Books

Flyleaf Emergent Readers

Half Pint Readers

High Noon Dandelion Launchers

Miss Rhonda's Readers

Voyager Sopris Power Readers

### **Early Readers:**

Dr. Seuss Beginner Books

Fly Guy by Tedd Arnold

Fox and Friends by Edward Marshall

Frog and Toad Books by Arnold Lobel

Henry and Mudge Books by Cynthia Rylant

Pete the Cat by James Dean

Puppy Mudge by Cynthia Rylant

**\*\*This is a short list. Please reach out to your child's teacher or myself if you need further recommendations.**