

Reading Aloud

“Reading aloud is the single most important factor to help children become proficient, avid readers.”



Amy Verhougstraete

1st Grade Teacher, Schavey Elementary

verhonga@dewittschools.net

www.verhoug.weebly.com

Tips for Reading Aloud



Read aloud nonfiction books that support child's interest and hobbies as well as our curriculum.



Give children more information early on so that they are in a better position to learn more (book preview / vocabulary)



Actively model our own learning process by pulling back from the text and saying, "Wait a minute! I was confused when I read...."



Model reading fluently and with expression

Make Reading Fun!



Model reading yourself

Get Your child their own library card

Listen to audio book in the car

Subscribe to a Kid's Magazine (Ranger Rick,
Highlights)

Set up a cozy corner of the house or your
child's bedroom for reading

Shared Reading Experiences

Children are able to act and be seen as readers as they participate in or opt out of the text.

Welcoming your child to the text:

- Slight pause
- Rise in intonations
- Slight nod
- Knowing smile



There's no better response than, "READ IT AGAIN!!!"

Guided Reading

● “Goodbye Round Robin!”

Guided reading is a strategy that helps students become good readers. The teacher provides support for small groups of readers as they learn to use various reading strategies (context clues, letter and sound relationships, word structure, and so forth).

Text Levels

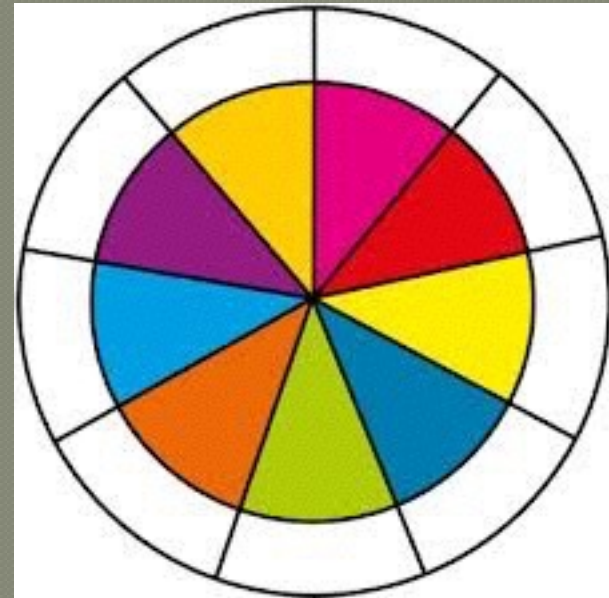
Reading a-z Running Record **Level D**

Student's Name Math Jones Date 1/28/02 The Wheel
99 words

Have the student read out loud as you record. Assessed by B. Castillo

page	E = errors M = missing S = structure V = visual	E	S-C	E				S-C						
				M	S	V	M	S	V					
3	The wheel comes off the track. <i>disc</i>		1											
4	It rolls down the hill. Faster and faster.													
5	The wheel rolls through the field. It rolls past the cows. Faster and faster.	1												
6	The wheel rolls through the barn. It rolls past the chickens. Faster and faster.	1												
7	The wheel rolls toward the river. It rolls over the bridge. Faster and faster.	1												
8	The wheel rolls into the school. It rolls out the door. Faster and faster. The wheel rolls through the town.	1	1											
9	It rolls past the policeman. Faster and faster.													
10	The wheel rolls into the garage. It stops rolling. The wheel is on the truck. <i>track/sc</i>	1												
Totals		8	3											

Accuracy Rate: 92% Error Rate: 1:12 Self-correction Rate: 1:4



Magenta, Red, Yellow, Light Blue, Green, Orange, Light Blue, Purple, Gold, Dark Green, White

Book Selection

Scholastic.com (many books in their catalog are leveled)

Local library (also check out OverDrive)

Reading A to Z subscription

Read Works.org



What to do when you're stuck on a word?

- ◉ Does it make sense?
- ◉ Does it look right?
- ◉ Does it sound right?
- ◉ Try that Again.



Good Readers...

LOOK

at the pictures.



Slide

through
the whole
word



Skip

hard words and
then go back.



...Read...
...Skip...
...Go back and read...

Get your MOUTH

ready to make
the first sound.



Reread....

Does it LOOK right?

Does it SOUND right?

Does it MAKE SENSE?

If not-

STOP and go back!

Spell

the
word out
loud.



Try a different VOWEL

sound.

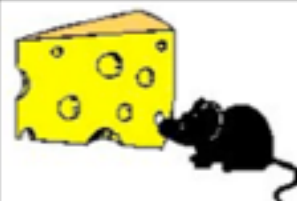


Think of a RHYMING

word
you do know.



"If I know
c-a-t is cat,
then I know
h-a-t must
be hat."



"Chunk It"

Look for smaller
words
hiding inside.

What does it mean to read fluently?

- “Fluency is the ability to read a text accurately and quickly.”

- Rereading texts is important
- Readers Theatre (plays)
- Phrasing
- Echo Reading
- Sight Word Practice



- Fluent reading usually correlates to good comprehension

FLUENCY CHECKLIST:

- ✓ **ACCURACY:** I read the words correctly
- ✓ **RATE:** I read not too fast and not too slow
- ✓ **EXPRESSION:** I read with feeling, and I didn't sound like a robot
- ✓ **PUNCTUATION:** I follow most or all of the punctuation marks as I read the text

Comprehension

- Beyond just reading the words



Making Connections

Asking Questions

Visualizing

Synthesizing

Inferring

Determining Importance

Recommended Readings for Parents...

- *The Fluent Reader*
- *Comprehension Connections*
- *Reading To, With, and By Children*
- *The Read Aloud Handbook*
- *Goodbye Round Robin*



Recommended Websites

- www.storylineonline.net
- www.starfall.com
- www.dewittlibrary.org (Tumblebooks)
- devkids.mel.org (Book Flix)
- www.scholastic.com/teachers/story-starters/
- reading.ecb.org



Most Important Thing Parents Can Do...

◉ Make Time Each Night to Read With Your Child

- * Read Aloud
- * Be Positive
- * Talk About Stories
- * Be Encouraging
- * Listen to Your Child Read
- * Visit the Library
- * Let Your Child See You Read
- * Make Reading Fun!!

